2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: CYPRESSWOOD EL

Campus Number: **101902136**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand			Callipus	American	пізрапіс	vviille	IIIuiaii	ASIAII	ISIAITUEI	Races	Eu	DISAUV	<u>ELL.</u>
Grade 3														
Reading	2016	73%	64%	65%	60%	68%	*	*	*	*	*	*	59%	57%
Mathematics	2016	75%	69%	69%	67%	70%	*	*	*	*	*	56%	62%	67%
STAAR Percent at Level II Sat Grade 4	isfactory Stanc	lard or Abo	ove											
Reading	2016	75%	70%	74%	71%	74%	89%	-	*	-	*	*	70%	53%
Mathematics	2016	73%	71%	64%	50%	69%	89%	-	*	-	*	*	57%	53%
Writing	2016	69%	58%	60%	50%	65%	67%	-	*	-	*	*	56%	31%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	66%	66%	60%	69%	73%	*	86%	*	83%	28%	61%	54%
Reading	2016	73%	62%	69%	65%	70%	75%	*	88%	*	86%	24%	64%	55%
Mathematics	2016	76%	70%	67%	60%	70%	75%	*	88%	*	86%	38%	60%	61%
Writing	2016	69%	56%	60%	50%	65%	67%	-	*	-	*	*	56%	31%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	25%	13%	31%	*	*	*	-	*	*	20%	17%
Reading	2016	46%	31%	33%	26%	36%	50%	*	*	-	*	*	30%	17%
Mathematics	2016	43%	32%	29%	17%	36%	*	*	63%	-	*	*	24%	34%
Writing	2016	41%	25%	29%	20%	34%	*	-	*	-	*	*	21%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	15%	7%	18%	21%	*	38%	*	28%	*	12%	12%
Reading	2016	17%	8%	17%	9%	20%	*	*	*	*	*	*	13%	12%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S	tandard		:			-	:	•		•	:	•	•	
All Grades														
Mathematics	2016	19%	11%	15%	6%	19%	*	*	*	*	*	*	12%	17%
Writing	2016	15%	6%	11%	*	12%	*	-	*	-	*	*	8%	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2016	62%	56%	55%	58%	53%	*	-	*	*	*	*	52%	49%
Reading	2016	60%	56%	63%	77%	56%	*	-	*	*	*	*	60%	47%
Mathematics	2016	63%	56%	46%	*	51%	*	-	*	*	*	*	43%	51%
STAAR Percent Exceeded Prog All Grades	yress .													
All Subjects	2016	17%	13%	18%	15%	21%	*	-	*	*	*	*	15%	19%
Reading	2016	16%	14%	22%	25%	23%	*	-	*	*	*	*	19%	19%
Mathematics	2016	17%	13%	14%	*	18%	*	-	*	*	*	*	12%	20%
Progress of Prior-Year Non-Pro	oficient Stude	ents												
Reading	2016	35%	32%	27%	28%	29%	*	-	-	-	*	*	23%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 887 Grade Span: KG - 04 (Current Year ELL Students)

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove												
All Grades	2016	750/	CC0/	CC0/	C00/	C00/				250/	250/		710/	F30/	E 40/
All Subjects	2016	75%	66%	66%	60%	60%	-	-	-	35%	35%	-	71%	53%	54%
Reading	2016	73%	62%	69%	62%	62%	-	-	-	35%	35%	-	*	55%	55%
Mathematics	2016	76%	70%	67%	70%	70%	-	-	-	35%	35%	-	*	61%	61%
Writing	2016	69%	56%	60%	27%	27%	-	-	-	*	*	-	*	29%	31%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	30%	25%	21%	21%	-	-	-	*	*	-	*	18%	17%
Reading	2016	46%	31%	33%	*	*	-	-	-	*	*	-	*	15%	17%
Mathematics	2016	43%	32%	29%	46%	46%	-	-	-	*	*	-	*	36%	34%
Writing	2016	41%	25%	29%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	9%	15%	17%	17%	-	-	-	*	*	-	*	13%	12%
Reading	2016	17%	8%	17%	15%	15%	-	-	-	*	*	-	*	12%	12%
Mathematics	2016	19%	11%	15%	24%	24%	-	-	-	*	*	-	*	18%	17%
Writing	2016	15%	6%	11%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Subjects	2016	62%	56%	55%	54%	54%	-	-	-	*	*	-	*	48%	48%
Reading	2016	60%	56%	63%	48%	48%	-	-	-	*	*	-	*	46%	46%
Mathematics	2016	63%	56%	46%	60%	60%	-	-	-	*	*	-	*	50%	50%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 887 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress			-				-							
All Subjects	2016	17%	13%	18%	25%	25%	-	-	-	*	*	-	*	20%	19%
Reading	2016	16%	14%	22%	19%	19%	-	-	-	*	*	-	*	18%	17%
Mathematics	2016	17%	13%	14%	30%	30%	-	-	-	*	*	-	*	21%	20%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2016	35%	32%	27%	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD

Campus Number: 101902136

Campus Name: CYPRESSWOOD EL

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

2016 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	96%	*	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	90%	87%	94%	73%	*	91%	*	100%	89%	92%	91%
Mobile	4%	5%	9%	13%	5%	22%	*	9%	*	0%	11%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	4%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

Student Information Count Percent District State Total Students: 887 100.0% 70,277 5,284,252 Students by Grade:		Car			
Students by Grade: Early Childhood Education 0	Student Information		Percent	District	State
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 6.2% 4.2% Kindergarten 163 18.4% 7.5% 7.1% Grade 1 222 25.0% 8.9% 7.8% Grade 2 166 18.7% 8.4% 7.8% Grade 3 189 21.3% 8.3% 7.7% Grade 4 147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 9 0 0.0% 6.7% 7.3% Grade 10 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.5% 7.3% Grade 10 0 0.0% 5.5% 7.2% Grade 12 0	Total Students:	887	100.0%	70,277	5,284,252
Pre-Kindergarten 0 0.0% 6.2% 4.2% Kindergarten 163 18.4% 7.6% 7.1% Grade 1 222 25.0% 8.9% 7.8% Grade 2 166 18.7% 8.4% 7.8% Grade 3 189 21.3% 8.3% 7.7% Grade 4 147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 7.4% 7.3% Grade 9 0 0.0% 6.7% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.5% 7.2% Macrica 1 0 0.0%					
Pre-Kindergarten 0 0.0% 6.2% 4.2% Kindergarten 163 18.4% 7.6% 7.1% Grade 1 222 25.0% 8.9% 7.8% Grade 2 166 18.7% 8.4% 7.8% Grade 3 189 21.3% 8.3% 7.7% Grade 4 147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 7.4% 7.3% Grade 9 0 0.0% 6.7% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.5% 7.2% Macrica 1 0 0.0%	Early Childhood Education	0	0.0%	0.3%	0.2%
Kindergarten 163 18.4% 7.6% 7.1% Grade 1 222 25.0% 8.9% 7.8% Grade 2 166 18.7% 8.4% 7.8% Grade 3 189 21.3% 8.3% 7.7% Grade 4 147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.7% 7.3% Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 6.7% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.9% 6.7% Bethic Distribution: 460 5.1% 7.2.0% 52.2% Hispanic 460 5.1% 72.0% 52.8% Mrican American 32 37.4% 23.8% 12.6% Hispanic 460 </td <td>Pre-Kindergarten</td> <td>0</td> <td>0.0%</td> <td>6.2%</td> <td>4.2%</td>	Pre-Kindergarten	0	0.0%	6.2%	4.2%
Grade 2 166 18.7% 8.4% 7.8% Grade 3 189 21.3% 8.3% 7.7% Grade 4 147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2<		163	18.4%		7.1%
Grade 3 189 21.3% 8.3% 7.7% Grade 4 1147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: 2 0.0% 5.3% 6.1% African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% <td>Grade 1</td> <td>222</td> <td>25.0%</td> <td>8.9%</td> <td>7.8%</td>	Grade 1	222	25.0%	8.9%	7.8%
Grade 4 147 16.6% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Ethnic Distribution: 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.2% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14	Grade 2	166	18.7%		7.8%
Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% Mitte 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.0% <td>Grade 3</td> <td>189</td> <td>21.3%</td> <td>8.3%</td> <td>7.7%</td>	Grade 3	189	21.3%	8.3%	7.7%
Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% Miles Pair Sance 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1 <	Grade 4	147	16.6%	7.5%	7.5%
Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 7.4% 81% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% <t< td=""><td>Grade 5</td><td>0</td><td>0.0%</td><td>6.9%</td><td>7.5%</td></t<>	Grade 5	0	0.0%	6.9%	7.5%
Grade 8 0 0.0% 6.7% 7.3% Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) </td <td>Grade 6</td> <td>0</td> <td>0.0%</td> <td>7.1%</td> <td>7.4%</td>	Grade 6	0	0.0%	7.1%	7.4%
Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Ethnic Distribution: Strice of the property of the	Grade 7	0	0.0%	7.0%	7.4%
Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.9% 6.7% Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% Miles Particular American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9%	Grade 8	0	0.0%	6.7%	7.3%
Grade 11 Grade 12 0 0.0% 5.9% 5.3% 6.7% 6.7% 6.7% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELLL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Grade 9	0	0.0%	7.4%	8.1%
Grade 12 0 0.0% 5.3% 6.1% Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Grade 10	0	0.0%	6.5%	7.3%
Ethnic Distribution: African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Grade 11	0	0.0%	5.9%	6.7%
African American 332 37.4% 23.8% 12.6% Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Grade 12	0	0.0%	5.3%	6.1%
Hispanic 460 51.9% 72.0% 52.2% White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Ethnic Distribution:				
White 51 5.7% 1.9% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	African American	332	37.4%	23.8%	12.6%
American Indian 2 0.2% 0.2% 0.4% Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Hispanic	460	51.9%	72.0%	52.2%
Asian 19 2.1% 1.3% 4.0% Pacific Islander 9 1.0% 0.1% 0.1% Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	White	51	5.7%		28.5%
Pacific Islander Two or More Races 9 1.0% 0.1% 0.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	American Indian	2	0.2%	0.2%	0.4%
Two or More Races 14 1.6% 0.6% 2.1% Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Asian	19	2.1%	1.3%	4.0%
Economically Disadvantaged 623 70.2% 88.3% 59.0% Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Pacific Islander	9	1.0%	0.1%	0.1%
Non-Educationally Disadvantaged 264 29.8% 11.7% 41.0% English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Two or More Races	14	1.6%	0.6%	2.1%
English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%	Economically Disadvantaged	623	70.2%	88.3%	59.0%
English Language Learners (ELL) 261 29.4% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%		264	29.8%	11.7%	41.0%
Students W/Disciplinary Placements (2014-2015) 0 - 1.9% 1.4% At-Risk 363 40.9% 65.2% 50.1%		261	29.4%	34.0%	18.5%
At-Risk 363 40.9% 65.2% 50.1%		0	-	1.9%	1.4%
Mobility (2014-2015) 0 - 20.0% 16.5%		363	40.9%	65.2%	50.1%
	Mobility (2014-2015)	0	-	20.0%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

Class Size Information	Campus	District	State_
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	19.8	19.4	18.9
Grade 1	21.7	20.7	19.1
Grade 2	20.7	20.0	19.1
Grade 3	21.1	20.7	19.1
Grade 4	18.3	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: CYPRESSWOOD EL Campus Number: 101902136

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.6	100.0%	100.0%	100.0%
Professional Staff:	66.5	86.8%	61.8%	64.3%
Teachers	52.9	69.0%	47.6%	50.5%
Professional Support	10.6	13.8%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	2.9%
Educational Aides:	10.1	13.2%	10.1%	9.6%
Total Minority Staff:	56.9	74.3%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.7	44.9%	41.1%	10.1%
Hispanic	15.6	29.6%	24.1%	26.0%
White	12.5	23.6%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	7.0	13.2%	23.7%	23.5%
Females	45.9	86.8%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	3.8%	3.1%	1.0%
Bachelors	37.9	71.6%	72.1%	74.7%
Masters	13.0	24.6%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.7	16.5%	13.1%	8.1%
1-5 Years Experience	17.6	33.4%	35.0%	27.3%
6-10 Years Experience	12.0	22.7%	20.7%	21.7%
11-20 Years Experience	10.0	18.9%	19.1%	27.3%
Over 20 Years Experience	4.5	8.5%	12.2%	15.7%
Number of Students per Teacher	16.8	n/a	15.8	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	8.9	10.9
Average Years Experience of Teachers with District:	4.8	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,513	\$50,573	\$45,507
1-5 Years Experience	\$52,784	\$52,504	\$47,996
6-10 Years Experience	\$55,011	\$55,166	\$50,459
11-20 Years Experience	\$59,220	\$59,994	\$53,794
Over 20 Years Experience	\$72,095	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,445	\$56,738	\$51,891
Professional Support	\$58,151	\$65,086	\$61,145
Campus Administration (School Leadership)	\$82,931	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CYPRESSWOOD EL Campus Number: 101902136

District Name: ALDINE ISD

Total Students: 887 Grade Span: KG - 04 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	255	28.7%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	21	2.4%	4.5%	7.7%
Special Education	54	6.1%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.5%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.8%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	45.2	85.5%	71.4%	72.6%
Special Education	3.8	7.2%	6.3%	8.8%
Öther	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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