

2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CYPRESSWOOD EL**

Campus Number: **101902136**

2016 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: CYPRESSWOOD EL
 Campus Number: 101902136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 64% | 65% | 60% | 68% | * | * | * | * | * | * | 59% | 57% |
| Mathematics | 2016 | 75% | 69% | 69% | 67% | 70% | * | * | * | * | * | 56% | 62% | 67% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 70% | 74% | 71% | 74% | 89% | - | * | - | * | * | 70% | 53% |
| Mathematics | 2016 | 73% | 71% | 64% | 50% | 69% | 89% | - | * | - | * | * | 57% | 53% |
| Writing | 2016 | 69% | 58% | 60% | 50% | 65% | 67% | - | * | - | * | * | 56% | 31% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 66% | 66% | 60% | 69% | 73% | * | 86% | * | 83% | 28% | 61% | 54% |
| Reading | 2016 | 73% | 62% | 69% | 65% | 70% | 75% | * | 88% | * | 86% | 24% | 64% | 55% |
| Mathematics | 2016 | 76% | 70% | 67% | 60% | 70% | 75% | * | 88% | * | 86% | 38% | 60% | 61% |
| Writing | 2016 | 69% | 56% | 60% | 50% | 65% | 67% | - | * | - | * | * | 56% | 31% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 30% | 25% | 13% | 31% | * | * | * | - | * | * | 20% | 17% |
| Reading | 2016 | 46% | 31% | 33% | 26% | 36% | 50% | * | * | - | * | * | 30% | 17% |
| Mathematics | 2016 | 43% | 32% | 29% | 17% | 36% | * | * | 63% | - | * | * | 24% | 34% |
| Writing | 2016 | 41% | 25% | 29% | 20% | 34% | * | - | * | - | * | * | 21% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 9% | 15% | 7% | 18% | 21% | * | 38% | * | 28% | * | 12% | 12% |
| Reading | 2016 | 17% | 8% | 17% | 9% | 20% | * | * | * | * | * | * | 13% | 12% |

District Name: ALDINE ISD
 Campus Name: CYPRESSWOOD EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 19% | 11% | 15% | 6% | 19% | * | * | * | * | * | * | 12% | 17% |
| Writing | 2016 | 15% | 6% | 11% | * | 12% | * | - | * | - | * | * | 8% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | 55% | 58% | 53% | * | - | * | * | * | * | 52% | 49% |
| Reading | 2016 | 60% | 56% | 63% | 77% | 56% | * | - | * | * | * | * | 60% | 47% |
| Mathematics | 2016 | 63% | 56% | 46% | * | 51% | * | - | * | * | * | * | 43% | 51% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 13% | 18% | 15% | 21% | * | - | * | * | * | * | 15% | 19% |
| Reading | 2016 | 16% | 14% | 22% | 25% | 23% | * | - | * | * | * | * | 19% | 19% |
| Mathematics | 2016 | 17% | 13% | 14% | * | 18% | * | - | * | * | * | * | 12% | 20% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 32% | 27% | 28% | 29% | * | - | - | - | * | * | 23% | * |

District Name: ALDINE ISD
 Campus Name: CYPRESSWOOD EL
 Campus Number: 101902136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 887
 Grade Span: KG - 04
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 66% | 66% | 60% | 60% | - | - | - | 35% | 35% | - | 71% | 53% | 54% |
| Reading | 2016 | 73% | 62% | 69% | 62% | 62% | - | - | - | 35% | 35% | - | * | 55% | 55% |
| Mathematics | 2016 | 76% | 70% | 67% | 70% | 70% | - | - | - | 35% | 35% | - | * | 61% | 61% |
| Writing | 2016 | 69% | 56% | 60% | 27% | 27% | - | - | - | * | * | - | * | 29% | 31% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 30% | 25% | 21% | 21% | - | - | - | * | * | - | * | 18% | 17% |
| Reading | 2016 | 46% | 31% | 33% | * | * | - | - | - | * | * | - | * | 15% | 17% |
| Mathematics | 2016 | 43% | 32% | 29% | 46% | 46% | - | - | - | * | * | - | * | 36% | 34% |
| Writing | 2016 | 41% | 25% | 29% | * | * | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 9% | 15% | 17% | 17% | - | - | - | * | * | - | * | 13% | 12% |
| Reading | 2016 | 17% | 8% | 17% | 15% | 15% | - | - | - | * | * | - | * | 12% | 12% |
| Mathematics | 2016 | 19% | 11% | 15% | 24% | 24% | - | - | - | * | * | - | * | 18% | 17% |
| Writing | 2016 | 15% | 6% | 11% | * | * | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | 55% | 54% | 54% | - | - | - | * | * | - | * | 48% | 48% |
| Reading | 2016 | 60% | 56% | 63% | 48% | 48% | - | - | - | * | * | - | * | 46% | 46% |
| Mathematics | 2016 | 63% | 56% | 46% | 60% | 60% | - | - | - | * | * | - | * | 50% | 50% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 887
 Grade Span: KG - 04
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 13% | 18% | 25% | 25% | - | - | - | * | * | - | * | 20% | 19% |
| Reading | 2016 | 16% | 14% | 22% | 19% | 19% | - | - | - | * | * | - | * | 18% | 17% |
| Mathematics | 2016 | 17% | 13% | 14% | 30% | 30% | - | - | - | * | * | - | * | 21% | 20% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 32% | 27% | * | * | - | - | - | * | * | - | - | * | * |

District Name: ALDINE ISD
 Campus Name: CYPRESSWOOD EL
 Campus Number: 101902136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 96% | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 90% | 87% | 94% | 73% | * | 91% | * | 100% | 89% | 92% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 9% | 13% | 5% | 22% | * | 9% | * | 0% | 11% | 7% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 4% | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 4% | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 887 | 100.0% | 70,277 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 6.2% | 4.2% |
| Kindergarten | 163 | 18.4% | 7.6% | 7.1% |
| Grade 1 | 222 | 25.0% | 8.9% | 7.8% |
| Grade 2 | 166 | 18.7% | 8.4% | 7.8% |
| Grade 3 | 189 | 21.3% | 8.3% | 7.7% |
| Grade 4 | 147 | 16.6% | 7.5% | 7.5% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.7% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.4% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 11 | 0 | 0.0% | 5.9% | 6.7% |
| Grade 12 | 0 | 0.0% | 5.3% | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 332 | 37.4% | 23.8% | 12.6% |
| Hispanic | 460 | 51.9% | 72.0% | 52.2% |
| White | 51 | 5.7% | 1.9% | 28.5% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 19 | 2.1% | 1.3% | 4.0% |
| Pacific Islander | 9 | 1.0% | 0.1% | 0.1% |
| Two or More Races | 14 | 1.6% | 0.6% | 2.1% |
| Economically Disadvantaged | 623 | 70.2% | 88.3% | 59.0% |
| Non-Educationally Disadvantaged | 264 | 29.8% | 11.7% | 41.0% |
| English Language Learners (ELL) | 261 | 29.4% | 34.0% | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | - | 1.9% | 1.4% |
| At-Risk | 363 | 40.9% | 65.2% | 50.1% |
| Mobility (2014-2015) | 0 | - | 20.0% | 16.5% |

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

Total Students: 887
Grade Span: KG - 04
School Type: Elementary

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.8 | 19.4 | 18.9 |
| Grade 1 | 21.7 | 20.7 | 19.1 |
| Grade 2 | 20.7 | 20.0 | 19.1 |
| Grade 3 | 21.1 | 20.7 | 19.1 |
| Grade 4 | 18.3 | 19.8 | 19.0 |
| Grade 5 | - | 17.7 | 20.8 |
| Grade 6 | - | 18.1 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 15.3 | 17.1 |
| Foreign Languages | - | 20.8 | 19.1 |
| Mathematics | - | 15.1 | 18.1 |
| Science | - | 15.6 | 19.1 |
| Social Studies | - | 15.9 | 19.5 |

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 Campus Name: CYPRESSWOOD EL
 Campus Number: 101902136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 76.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 66.5 | 86.8% | 61.8% | 64.3% |
| Teachers | 52.9 | 69.0% | 47.6% | 50.5% |
| Professional Support | 10.6 | 13.8% | 10.2% | 9.8% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.9% | 2.9% |
| Educational Aides: | 10.1 | 13.2% | 10.1% | 9.6% |
| Total Minority Staff: | 56.9 | 74.3% | 76.0% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 23.7 | 44.9% | 41.1% | 10.1% |
| Hispanic | 15.6 | 29.6% | 24.1% | 26.0% |
| White | 12.5 | 23.6% | 30.6% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 2.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 1.9% | 1.4% | 1.1% |
| Males | 7.0 | 13.2% | 23.7% | 23.5% |
| Females | 45.9 | 86.8% | 76.3% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 3.8% | 3.1% | 1.0% |
| Bachelors | 37.9 | 71.6% | 72.1% | 74.7% |
| Masters | 13.0 | 24.6% | 24.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.7 | 16.5% | 13.1% | 8.1% |
| 1-5 Years Experience | 17.6 | 33.4% | 35.0% | 27.3% |
| 6-10 Years Experience | 12.0 | 22.7% | 20.7% | 21.7% |
| 11-20 Years Experience | 10.0 | 18.9% | 19.1% | 27.3% |
| Over 20 Years Experience | 4.5 | 8.5% | 12.2% | 15.7% |
| Number of Students per Teacher | 16.8 | n/a | 15.8 | 15.2 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 8.0 | 8.9 | 10.9 |
| Average Years Experience of Teachers with District: | 4.8 | 5.5 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,513 | \$50,573 | \$45,507 |
| 1-5 Years Experience | \$52,784 | \$52,504 | \$47,996 |
| 6-10 Years Experience | \$55,011 | \$55,166 | \$50,459 |
| 11-20 Years Experience | \$59,220 | \$59,994 | \$53,794 |
| Over 20 Years Experience | \$72,095 | \$72,997 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,445 | \$56,738 | \$51,891 |
| Professional Support | \$58,151 | \$65,086 | \$61,145 |
| Campus Administration (School Leadership) | \$82,931 | \$78,713 | \$75,654 |
| Instructional Staff Percent: | n/a | 63.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 26.0 | 1,914.4 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 887
 Grade Span: KG - 04
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 255 | 28.7% | 33.0% | 18.3% |
| Career & Technical Education | 0 | 0.0% | 27.6% | 24.3% |
| Gifted & Talented Education | 21 | 2.4% | 4.5% | 7.7% |
| Special Education | 54 | 6.1% | 6.9% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.9 | 3.5% | 8.6% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 4.4% |
| Compensatory Education | 2.0 | 3.8% | 5.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.1% | 1.9% |
| Regular Education | 45.2 | 85.5% | 71.4% | 72.6% |
| Special Education | 3.8 | 7.2% | 6.3% | 8.8% |
| Other | 0.0 | 0.0% | 2.3% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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